

Readers...seek information, need to stop frequently, think about, and react to text. Pencils and post-its in hand are needed to read and react to text to note their connections, questions, inferences, and important ideas. Annotating information text gives readers a much better chance of learning, understanding, and remembering what they read.

Annotations

✓ = I knew that

✕ = This contradicts my expectations

★ = This is important

? = I have a question

?? = I am confused or puzzled

! = This is surprising or exciting to me

L = I learned something new

R = Reminds me...

C = A connection to...

Combine these codes with regular habits of underlining and jotting notes in the margin.

Adapted from Daniels (2006) & Harvey, S., & Daniels, H. (2009). *Comprehension & collaboration; inquiry circles in action*. Portsmouth, NH: Heinemann

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