CRITICAL THINKING SKILLS

| _ | define fill in the blank | label locate | name recall | state tell |
|----------------------------------|---|-------------------------------|-------------------------------------|---------------------------|
| 1 | list | match memorize | spell | underline |
| Knowledge | identify | | Ном | 2 |
| Identification and recall of | Who | ? | How Describe | |
| information | Where When | ? | What is | ? |
| | Wileii | • | | |
| 2 | convert describe | interpret paraphrase | restate retell in your own words | summarize trace |
| Comprehension | explain | put in order | rewrite | translate |
| Complehension | Re-tell in your | own words. | What differences exist bet | ween ? |
| Organization and selection of | What is the main idea of? Can you write a brief outline? | | | |
| facts and ideas | | | | |
| | | | | |
| 2 | apply compute | demonstrate determine | give an example illustrate | show solve |
| 3 | conclude | draw | make | state a rule or principle |
| Application | construct | find out | operate | use |
| Use of facts, | How is an example of? Do you know of another instance where? How is related to? Could this have happened in? | | | |
| rules, and principles | How is related to? Could this have happened in? Why is significant? | | | |
| and principles | , — , | | | |
| 4 | analyze categorize | contrast debate | diagram differentiate | examine infer |
| 4 | classify | deduct | dissect | specify |
| Analysis | compare | determine the factors | distinguish | |
| Separating | What are the parts or features of? How does compare/contrast with? | | | |
| a whole into component | Classify according to What evidence can you present for? Outline/diagram/web/map | | | |
| parts | | | | |
| | | | | |
| | change combine | find an unusual way formulate | predict pretend | revise suggest |
| 5 | compose | generate | produce | suppose |
| Synthesis | construct create | invent originate | rearrange reconstruct | visualize write |
| | design | plan | reorganize | |
| Combining ideas to form a | What would you predict/infer from? What solutions would you suggest for? | | | |
| new whole | What ideas can you add to? How would you create/design a new? | | What might happen if you combined | |
| | now would you create/des | sign a new r | with? | |
| 1990 | appraise | decide | judge | rate |
| 6 | choose compare | defend evaluate | justify prioritize | select support |
| Evaluation | conclude | give your opinion | rank | value |
| Developing | Do you agree that? | | Prioritize according | |
| opinions, | What do you think about? How would you decide about? What is most important? What criteria would you use to assess? | | | |
| | What is most important? | | What criteria would you us | se to assess ? |
| judgements, or decisions | What is most important? | | What criteria would you us | se to assess? |